Special Course Information

All other course titles, descriptions, and prerequisites are found in the University of Connecticut 2021/2022 General Course Catalog or on-line at www.catalog.uconn.edu.

*New and Just Added Course Offerings*

Africana Studies/English (AFRA/ENGL) 2214  African American Literature- Fulfills CA4

American Studies/English (AMST/ENGL) 3265W American Studies Methods –Fulfills W requirement

Chemistry (CHEM) 2241 and 2242 Organic Chemistry and Organic Chemistry Lab – One semester sequence

GeoScience (GSCI) 1000E  The Human Epoch, Anthropocene–Fulfills E Literacy& CA3

Molecular and Cell Biology (MCB) 2000 Biochemistry

Honors Sections

BIOL 1109-W31  Topics in Modern Biology
ECON 1201-W31  Principles of Microeconomics

Special Topics Descriptions

American Studies/English (AMST/ENGL) 3265W-W31 - American Studies Methods: Memoirs of Migration and Diaspora
3 credits. Instructor: Sam Sommers
Prerequisite: ENGL 1007 or 1010 or 1011 or 2011; open to juniors or higher. With a change in content, may be repeated for credit.

This course will be teaching a collection of first-person narratives that consider the movement, dissolution, and migration (including forced migration) of persons, knowledge, and cultures from the 17th century to the 21st.

History (HIST) 3105-W31 – History Through Film: China
3 credits  Instructor: Tina Reardon

This course explores the ways in which film can reveal truths and communicate complex cultural and political ideas in way that other media may not. Themes to be covered include how film communicates philosophy and religion, relates accurate or revisionist history, can play a role in subverting or critiquing the social or political status quo, and acts as a chronicler of change. The selected films will range from those produced beginning in the 1980s (the 5th Generation filmmakers) extending to current releases. Historically they will cover traditional
China, the early years of the Communist era, and into the present day. Films will include those set on the People’s Republic of China as well as Taiwan and even, the United States.

**Psychology (PSYC) 3470-W31 – Current Topics in Developmental Psychology: Cognitive Development**

3 credits  Instructor: Kimberly Cuevas
Prerequisite: PSYC 2400 or instructor consent. (*Special permission numbers can be requested for concurrent enrollment in PSYC 2400 or use of HDFS 2100 as prerequisite.*)

This course explores the development of cognition with a focus on typical patterns of thinking from infancy through childhood. We will discuss theoretical and methodological approaches to study multiple aspects of emerging cognition, including learning, memory, executive functions, language, and social cognition. There will be special emphasis on critically evaluating empirical research, as well as considering neuroscience, individual differences, and implications for social practices/policies that affect young children.

**University (UNIV) 1820-W31 – First Year Seminar: Smart Searching: Crash Course in College Research**

1 Credit  Instructor: Shelley Goldstein
Prerequisite: Open to first year and sophomore students only. May be repeated for credit with a change in content.

Smart Searching is a one-credit course designed to guide you through the research process and help you acquire the skills necessary to conduct academic research and succeed with your assignments. My intent is to share effective methods to locate, critically evaluate, and ethically use information. This course is designed to be jargon-free, and hands-on. Over the course of semester, you will begin to acquire lifelong searching skills and the confidence to successfully handle college-level papers and presentations.